



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)
MAIN CAMPUS
UNIVERSITY EXAMINATIONS
SUPPLEMENTARY/SPECIAL EXAMINATIONS
2021/2022 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER EXAMINATIONS
FOR THE DEGREE
OF
BACHELOR OF EDUCATION (ARTS)**

COURSE CODE: ENG 314

**COURSE TITLE: SPECIAL METHODS IN ENGLISH LANGUAGE
TEACHING**

DATE: FRIDAY 29TH JULY 2022

TIME: 11:00-1:00PM

Time: 2 Hrs

INSTRUCTIONS TO CANDIDATES:

Answer question ONE and any other TWO questions

1. (a) Briefly explain the importance of the following documents to an English language teacher.
 - i) Scheme of work (4 marks)
 - ii) Lesson plan (5 marks)
 - iii) Lesson notes (4 marks)
- (b) Describe three differences between audiolingual method and communicative language teaching method (6 marks)
- (c) Explain the input hypothesis of Krashen's (1983) Monitor model and its implications to English language teaching (8 marks)
- (d) Using appropriate examples, distinguish between discrete points tests and integrative test. (4 marks)
2. (a) Briefly describe the phases in the listening process (10 marks)
- (b) Explain three factors that determine a listener's comprehension of utterances. (6 marks)
- (c) How important is that a language teacher considers these factors when planning a listening comprehension lesson (4 marks)
3. (a) Compare basal reading and language experience approaches noting their merits and demerits (10 marks)
- (b) Explain two goals of teaching reading at secondary school level (4 marks)
- (c) Which reading approach will you recommend for remedial purpose in a Form 1 Class and why? (6 marks)
4. (a) Briefly explain why grammar is handled separately from the four main language skills (8 marks)
- (b) Using appropriate examples, distinguish between deductive and inductive methods of teaching grammar (6 marks)