



*(University of Choice)*

**MASINDE MULIRO UNIVERSITY OF SCIENCE AND  
TECHNOLOGY (MMUST)**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER EXAMINATIONS**

**SPECIAL/SUPPLEMENTARY EXAM**

**FOR**

**THE DIPLOMA IN EDUCATION**

**(EARLY CHILDHOOD EDUCATION)**

**COURSE CODE: EYE 021**

**COURSE TITLE: SCIENCE AND MATHEMATICS  
CURRICULUM**

**DATE: 25<sup>TH</sup> JULY 2022**

**TIME: 11:00 AM – 1:00 PM**

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**INSTRUCTIONS TO CANDIDATES**

**ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2)  
QUESTIONS**

**TIME: 2 HOURS**

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- 1) a) Define the following terms
  - i) Sorting (2 marks)
  - ii) Grouping (2 marks)
  - iii) Rote counting (2 marks)
  - iv) Science (2 marks)
  - v) Sequencing (2 marks)
- b) Outline five (5) activities when teaching number sequencing (5 marks)
- c) State five (5) factors to consider when selecting materials for teaching science and mathematics activities. (5 marks)
- d) State and explain methods used in approaching filling and emptying in science activities. (10 marks)
- 2) a) Describe five (5) characteristics of an effective science teacher. (10 marks)
- b) Explain methods a science teacher can use to arouse and sustain the children's interest in learning science. (10 marks)
- 3) a) State and explain the importance of learning mathematics and science in an ECDE class. (10 marks)
- b) Discuss methods and activities of teaching science and mathematics skills in an ECDE class. (10 marks)
- 4) a) Illustrate five (5) objectives of matching and pairing activities in young children. (10 marks)
- b) With examples, explain activities a teacher can carry out in class on matching and pairing. (10 marks)
- 5) a) With examples, explain activities that arouse the development of science skills in children. (10 marks)
- b) Explain characteristics of science and mathematics activities skills in young children. (10 marks)

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