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**MASINDE MULIRO UNIVERSITY OF SCIENCE AND
TECHNOLOGY (MMUST)**

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR THIRD SEMESTER EXAMINATION

MAIN EXAM

FOR

THE MASTER OF EDUCATION DEGREE

(SPECIAL NEEDS EDUCATION)

COURSE CODE: MSE 804

**COURSE TITLE: ASSESSMENT AND INTERVENTION OF
EXCEPTIONAL CHILDREN**

DATE: 01/08/2022

TIME: 2.00 – 4.00 PM

INSTRUCTIONS

Answer any Four Questions

1. (a) Explain six advantages of informal assessment (6 marks)
(b) Citing relevant examples, describe unstructured assessment techniques that a teacher may use in evaluating learners (9 marks)
2. (a) You have been tasked to develop an assessment plan for a learner. Describe the steps that you will follow in developing the plan in order to improve the student learning (10 marks)
(b) Citing relevant examples analyze the pre referral /screening team members that you would include in assessing a learner with motor difficulties (5 marks)
3. (a) Differentiate between assessment and screening (3 marks)
(b) citing relevant examples, analyze six stages of assessment process (12 marks)
4. (a) Describe any **Eight** tests that you may use to assess exceptional learners for the purpose of intervention (8 marks)
(b) Explain why professionals in SNE prefer the use of the term exceptional children over the term children with disabilities (9 marks)
5. (a) Citing relevant examples analyze the challenges facing assessment of exceptional children (10 marks)
(b) Describe the nature of children who are exceptional (5 marks)
- 6 (a) Describe any six characteristics of nature of needs of exceptional children (12 marks)
(b) Explain how you would carry out screening for auditory for pupils in grade one (3 marks)