



(University of Choice)

# MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

(MAIN CAMPUSES)

### UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR

## SCHOOL OF PUBLIC HEALTH, BIOMEDICAL SCIENCES AND TECHNOLOGY (SPHBS&T)

FIRST YEAR FIRST END OF SEMESTER EXAMINATIONS

FOR THE BACHELORS IN EPIDEMIOLOGY AND BIOSTATISTICS AND ENVIRONMENTAL HEALTH

**COURSE CODE: CDM 100** 

COURSE TITLE: HIV/AIDS PREVENTION AND MANAGEMENT

SPECIAL/SUPPLEMENTARY EXAMINATION

DATE: 27/07/2022 TIME: 11.00-1.00 PM

**INSTRUCTIONS:** 

ANSWER ALL QUESTIONS IN SECTION A, AND ANY TWO IN SECTION B

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over

#### Section A: Answer ALL questions (40 marks)

- 10 short answer questions each 4 marks.
- 1. State 4 risk factors hat put people at greater risk of contracting HIV/AIDs
- 2. a) Define HIV/AIDs continuum
  - b) Name the 3 stages of the HIV/AIDs continuum
- 3. State any 4 key categories that constitute comprehensive sexuality education
- 4. State 4 challenges facing the control of HIV/AIDs among people who use drugs
- 5. State the effects of HIV related stigma and discrimination on the HIV/AIDS continuum
- 6. Name 4 factors that contribute to the spread of HIV/AIDs
- 7. State 4 primary modes of transmission for HIV
- 8. List 4 effects of drug abuse to people living with HIV/AIDs
- 9. Differentiate between men and women vulnerability to HIV/AIDs
- 10. State 4 weak areas of the Kenya sexuality education curriculum

### Section B: Answer any 2 questions (30 marks) Long Essay questions each question is 15 marks

- 1. Describe key approaches used for HIV prevention
- 2. Describe the impact of HIV/AIDs on different sectors
- 3. Describe the approaches that can be used in developing gender-based response to HIV/AIDs prevention