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(University of Choice)

**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

**UNIVERSITY EXAMINATIONS
2020/2021 ACADEMIC YEAR
SPECIAL/ SUPPLEMENTARY EXAM**

**THIRD YEAR FIRSTSEMESTER EXAMINATIONS
FOR THE DEGREE
OF
BACHELOR OF EDUCATION**

COURSE CODE: ECT 313

COURSE TITLE: SPECIAL METHODS IN GEOGRAPHY

DATE: Monday 25th July, 2022

TIME: 11:00AM-1:00PM

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and TWO other questions.
Use illustrations wherever appropriate.

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

Q1 Explain the following issues in Geography education;

- a) Class discussion method for Geography lessons.
- b) Advantages of the use of models in Secondary Geography education.
- c) Learned-centred strategy in Geography Educational planning.
- d) Merits of Essay type questions in KCSE Geography Exams.
- e) Functions of the Geography technical Room.
- f) Role played by Specific objectives in the current 8-4-4 Secondary Geography syllabus.

(30 Marks)

Q2 Evaluate application of five recommendations from Ominde Commission Report (1964) to Geography education in Kenyan Secondary schools in the 21st Century. (20 Marks)

Q3 Explain five functions of the Geography Record of Work Covered document. (20 Marks)

Q4 Outline the plans a Geography teacher should make for all the three phases of geography field research for a Form Three class. (20 Marks)

Q5 Give reasons why KCSE Geography Examination should continue to be implemented in the upcoming Competency Based Curriculum (CBC) (20 Marks)