



(University of Choice)

MASINDE MULIRO UNIVERSITY OF

SCIENCE AND TECHNOLOGY

(MMUST)

MAIN CAMPUS

UNIVERSITY EXAMINATIONS

MAIN EXAM

2022/2023 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER EXAMINATION

FOR THE DEGREE OF BACHELORS OF SCIENCE IN

(COMPUTER SCIENCE)

COURSE CODE:

BCS 227

COURSE TITLE:

LOGIC PROGRAMMING

DATE: 17/04/2023

TIME:

12:00-2:00PM

INSTRUCTIONS TO CANDIDATES: Answer Questions ONE and ANY OTHER TWO.

MMUST observes ZERO tolerance to examination cheating

Paper Consists of 4 Printed Pages. Please Turn Over

Q	UESTION ONE (COMPULSORY)	[30 MARKS]
a.	State two main levels of a programming language.	[2 marks]
b.	What kinds of knowledge can be represented in propositional logic?	[1 marks]
c.	By defining the aspects of logic, differentiate between logic and logic progra	ımming.
		[3 marks]
d.	Explain why Logic Programming is important and powerful.	[3 marks]
e.	Briefly explain the difference between computation and deduction and explai	n the connection
	of the two to logic programming.	[3 marks]
f.	What is symbolic logic? Using relevant arguments give a general pattern used	d in representing
	symbolic logic.	[3 marks]
g.	Explain the meaning of the following.	[2 marks]
	A B	
h.	Using relevant arguments, differentiate between Modus Ponens and Modu	s Tollens using
	relevant arguments.	[4 marks]
i.	Explain how lists are handled in prolog	[2 marks]
j.	Write a prolog program or database of facts that:	
	i. Concatenate two lists	[2 marks]
	ii. Find the total cost of list of items	[5 marks]
Ql	UESTION TWO	[20 MARKS]
a.	What is the role of a don't care symbol () in prolog programing.	[1 marks]
b.	Using a prolog syntax or statement, explain:	
	i. Conjunction of goals in a query	[2 marks]
	ii. Disjunction of a goal in a query	[2 marks]
	iii. Backtracking process.	[2 marks]
c.	State any two common fallacies in logic reasoning.	[2 marks]
d.	Explain the connection between computation and deduction reasoning.	[3 marks]
e.	Discuss the concept of conflict resolution and its implementation in predicate	logic.
		[4 marks]
f.	Simulate the output of the following goals.	[4 marks]

```
?-X \text{ is } Y+1, Y=3.
?-X=:=3+2.
?-X=3+2.
 ?- 4+1=: =3+2.
                                                                                  [20 MARKS]
OUESTION THREE
a. What is the relationship between judgment and proof?
                                                                                [2 marks]
b. Explain, using appropriate illustrations the following system inference strategies.
                                                                                [2 marks]
    i. Goal driven system/backward chaining
                                                                                [2 marks]
    ii. Data driven system/forward chaining
  In the context of propositional logic and predicate calculus, explain the meaning of:
                                                                                [2 marks]
    i. Alphabets
                                                                                [2 marks]
    ii. Well-formed-formulas (wffs)
                                                                                [2 marks]
    iii. Atomic formula
                                                                                 [2 marks]
d. Explain condition under which the cut operator or function (!) can be used.
e. Explain the meaning of the following operator by giving a prolog syntax.
                                                                                [2 marks]
    i. = : =
    ii. =\=
                                                                                [2 marks]
                                                                                [2 marks]
    iii. ln.
                                                                                  [20 MARKS]
 QUESTION FOUR
 a. Explain various characteristics of prolog program
                                                                                [3 marks]
 b. Prolog syntax is based on part of predicate calculus known as the Horn Clause. Explain the
    meaning of Horn clause using relevant illustrations.
                                                                                [2 marks]
 c. Explain how the following processes are handled in logic programming.
                                                                                [2 marks]
    i. Resolution
    ii. Unification
                                                                                [2 marks]
                                                                                [2 marks]
    iii. Instantiation
 d. Consider the prolog program bellow.
```

sum :- readint(X), readint(Y), sum is X+Y, write(sum), ln.

	i. Write an appropriate goal or query for the program and simulate its output(s).		
		[2 marks]	
e.	By differentiating between tail recursion and non-tail recursion, explain h	now recursion is	
	handled in prolog programs.	[3 marks]	
f.	Write a program to find the power of any number using tail recursion.	[4 marks]	
QI	UESTION FIVE	[20 MARKS]	
a.	Using appropriate syntax, explain the following elements of a prolog program	n.	
Fac	ct	[2 marks]	
Ru	ıle	[2 marks]	
Qu	nery	[2 marks]	
b.	Consider the prolog program below that finds the factorial of a positive integ	er number (N).	
% Domain: I=Integer % Predicate: fact (N, F). % clauses: fact(0,1). fact(1,1).			
tac	i. Explain how the above program will be consulted.	[2 marks]	
	ii. Write a query or a goal that will output the factorial of a number 6.iii. Explain how the prolog compiler will arrive on the output stated in (ii) ab	[2 marks]	
		[2 marks]	
	iv. Can this program allows backtracking process? Explain.	[2 marks]	
c.	Explain the meaning of ontology engineering and ontology language	[2 marks]	
d.	. Discuss briefly any FOUR types of reasoning systems as used in logic programming.		
		[4 marks]	