



(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

UNIVERSITY EXAMINATIONS 2022/2023 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER EXAMINATIONS

MAIN EXAM

FOR THE BACHELOR OF EDUCATION DEGREE (EARLY CHILDHOOD EDUCATION)

COURSE CODE: ECD 307 (REGULAR - MAIN CAMPUS)

COURSE TITLE: METHODS OF TEACHING MUSIC, MOVEMENT AND DRAMA IN EARLY CHILDHOOD EDUCATION

DATE: 26TH APRIL **2023**

TIME: 12:00 2:00 pm

INSTRUCTIONS TO CANDIDATES

Answer Question One and any other Two questions

MMUST observes ZERO tolerance to examination cheating

a. Explain the following terms as used while teaching Music and Movement in Ea	arly Years:
i). Tempo	(2 mks)
ii). Repertoire	(2 mks)
iii). Rhythm	(2 mks)
iv). Staff	(2 mks)
v). Movement	(2 mks)
b. Outline four rationale of teaching Music and Movement in Early Childhood	(4 mks)
c. i). Identify four Musical instruments commonly used in Early Years Education	(4 mks)
ii). Explain absence of the four voices in a pre-primary choir	(4 mks)
d. i). Using two examples describe musical costumes	(4 mks)
ii). Identify two roles of costumes while singing and dancing folk songs	(4 mks)
QUESTION TWO	
Your County Program Officer has invited you to in-service pre-primary teachers and chow to teach a singing game. Show the steps you will use	caregivers (20 mks)
QUESTION THREE	
a. Explain five discoveries children can make while playing the drum	(10 mks)
b. Highlight five factors that may affect implementation of a Music Lesson Plan	(10 mks)
QUESTION FOUR	
a). Explain five rationale of a Music Learning Resource Center (LRC) in Pre-primary	(10 mks)
b). Discuss five qualities of forms of Music and Movement such as poetry, narratives, and folk dances in Pre-primary	folk songs (10 mks)
QUESTION FIVE	
a). Describe how Music can be integrated in five learning areas in PP2 using the Comp Based Curriculum	petence (10 mks)
b). Describe five different occasions during which Music was used within a socio-cult context	tural (10 mks)