



MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

MAIN CAMPUS

UNIVERSITY EXAMINATIONS 2022/2023 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF SCIENCE IN PUBLIC HEALTH

COURSE CODE: HEM 115

COURSETITLE: HEALTH INFORMATICS

DATE: 06/12/2022 TIME: 8:00a.m-10:00a.m

INSTRUCTIONS TO CANDIDATES

Answer Questions ONE and ANY OTHER TWO.

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 4 Printed Pages. Please Turn Over.

QUESTION ONE (30 MARKS)-COMPULSORY

- a. Briefly explain what Epidemiology is and identify the key components. 4 Marks
- b. Identify at least FOUR reasons as to why is epidemiology a big deal 6 Marks
- c. Differentiate between descriptive and analytic epidemiology 4 Marks
- d. Identify **FOUR** different ways through which diseases are transmitted, give at least an example of each.

 4 Marks
- e. Explain what you understand by case definition, identify the three different types of cases and show how they relate

 6 Marks
- f. The following are some inferential statistical tools/techniques. For each, indicate, when to use it; what does it tell you; what do the results look like and how would you interpret it?

10 Marks

- i. Correlation
- ii. T-tests/ANOVA
- iii. Chi-square
- iv. Logistic Regression

QUESTION TWO (20 MARKS)

- a. Describe the chain of infection for foodborne disease caused by salmonella. 6 Marks
- b. Using tuberculosis as an example, describe the four levels of prevention and actions required at each level for an appropriate and comprehensive preventive program.

 7 Marks
- c. Describe the types of public or environmental health problems that prevail in the developing countries (give at least three examples).

 5 Marks
- d. Briefly explain the value(s) of Health Service Statistics to an epidemiologist

QUESTION THREE (20 MARKS)

a. Epidemiologists often have to decide how to present or visualize data for ease of interpretation. Identify **TWO** visualization formats and state any three advantages of each.

4 Marks

2 Marks

- b. Variables are measured on different measurement scales; enumerate the scales. 2 Marks
- c. Using tuberculosis as an example, describe the four levels of prevention and actions required at each level for an appropriate and comprehensive preventive program.

 6 Marks
- d. Cross tabulation is a way of examining the relationship between two variables. State the procedure likely to be followed when you want to carry out cross tabulation with SPSS

5 Marks

e. Define the following terms using example

3 Marks

- i. Dependent variables
- ii. Independent variables

QUESTION FOUR (20 MARKS)

a. Identify the various data collection techniques that can be used in epidemiological study and enumerate each of their advantages and disadvantages.

6 Marks

1. A sample of randomly selected students at MMUST was asked to indicate the category that best described how often they accessed campus Wi-Fi. The following was filed:

Wi-Fi usage Pattern	Count
Never	30
Rarely	15
Occasionally	50
Often	110
Daily	120

- i. Explain the possible data types for the two fields
- 6 Marks
- ii. Outline the steps for the construction of a pie chart for the above in SPSS

8 Marks

QUESTION FIVE (20 MARKS)

T Test

Paired-samples statistics							
		Mean	N	Std. deviation	Std. error mean		
Pair 1	Туре А	1.3700	10	1.31913	.41715		
	Type B	2.3700	10	1.98889	.62894		

		N	Correlation	Sig.	
Pair 1 Type A	and	10	.605	.064	

	Paired difference					t	df	Sig. (2- tailed)	
		Mean	Std. deviat- ion		95% confidence interval of the differ- ence Lower	Upper			
Pair 1	Type A Type B	-1.000	1.58815	.5022	-2.13609	.13609	-1.991	9	.078

- a. Precisely, interpret the results captured in the table shown above.
- 10 Marks

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- b. During statistical analysis, a researcher gets the following results (outputs) for various tests: r = -0.05, r = 0.7, r = -0.85 and in another test, get p = 0.001, p = 0.65 and p = 0.048. Identify the type of test the researcher did and interpret each of the results. 5 Marks
- c. If you were a district health officer, how would you monitor the occurrence of measles and detect an epidemic in your district?
 5 Marks