



(University Of Choice)

**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

MAIN EXAM

THIRD YEAR SECOND SEMESTER

**FOR THE DEGREE
OF BACHELOR OF EDUCATION (ARTS)**

COURSE CODE: REL 318

COURSE TITLE: SPECIAL METHODS IN RELIGIOUS EDUCATION

DATE: 05/12/2023

TIME: 03:00 – 05:00PM

INSTRUCTIONS TO CANDIDATES

QUESTION ONE IS COMPULSORY AND ANY OTHER TWO QUESTIONS

TIME: 2 HOURS

**MMUST OBSERVES ZERO TOLERANCE TO EXAMINATION
CHEATING**

Question 1 is Compulsory.

1. a) Using well structured diagrams, explain how the following approaches can be applied in the teaching of Religious Education in secondary schools (10mks)
 - i) The Systematic Approach
 - ii) From Experience to Behaviour Approach
- b) Explain five Conditions which must be fulfilled in writing instructional objectives (10mks)
- c) Assuming you are preparing to teach the topic of "The Bible" in Form 1 whose general objectives are; by the end of the topic, the learner should be able to;
 - explain the Bible as the word of God,
 - explain the major divisions of the Bible
 - explain the human authors of the Bible
 - outline the translation of the Bible from its original languages to the local languages
 - discuss the effects of the translation of the Bible into African languagesFrom this information,
 - (i) Extract and prepare one week scheme of work
 - (ii) From the schemes of work extract and prepare a lesson plan (10mks)
2. According to Groenewegen (1992), there many ways in which learners are motivated. Discuss how you would use at least **FIVE** of these ways in motivating learners during a religious education lesson. (20mks)
3. Explain two approaches you can use in the transmission of Religious Education content in CRE lesson. (20 mks)
- 4 Write short notes on the following:
 - a) History of Religious education (5mks)
 - b) The Ominde Report (1964) (5mks)
 - c) The Religious education in the education Act (1968) (5mks)
 - d) The N.C.E.O.P Report (1976) (5mks)
5. Justify the presence of Religious Education in the Kenya curriculum today. (20mks)
6. Explain the three levels of moral development according to L. Kohlberg (1963). (20mks)