



# **MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**UNIVERSITY EXAMINATIONS  
2023/2024 ACADEMIC YEAR**

**SEMESTER I EXAMINATIONS  
FOR THE DEGREE  
OF  
MASTER OF EDUCATION IN CURRICULUM AND  
INSTRUCTION**

**COURSE CODE: CIT 802**

**COURSE TITLE: FOUNDATIONS OF CURRICULUM**

**DATE: 18/12/2023**

**TIME: 2.00PM - 5.00PM**

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## **INSTRUCTIONS TO CANDIDATES**

**TIME: THREE HOURS**

***ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS***

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

### **QUESTION ONE**

Explain the following schools of thought and relate them to the curriculum development process in Kenya.

- i. Perennialism (5 marks)
- ii. Idealism (5 marks)
- iii. Realism (5 marks)
- iv. Behaviorism (5 marks)

### **QUESTION TWO**

Discuss the relevance of any five aims of education to the policies and practice of education in Kenya. (20 marks)

### **QUESTION THREE**

Assess the role played by any four Education commissions since independence in shaping the school curriculum in Kenya.

(20 marks)

### **QUESTION FOUR**

Discuss the relevance of each of the following theories of learning in the Kenyan School Curriculum.

- i) Jean Piaget's Developmental Theory (7 marks)
- ii) Gagne's Hierarchy of Learning theory (7 marks)
- iii) Froebel's Play Theory (6 marks)

### **QUESTION FIVE**

Explain **FIVE** factors that may influence curriculum change in any education system.

(20 marks)