



# MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY

UNIVERSITY EXAMINATIONS  
MAIN EXAM FOR TECHNOLOGY EDUCATION  
2023/2024 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER EXAMINATIONS  
FOR THE DEGREE  
OF  
BACHELOR OF TECHNOLOGY EDUCATION

**COURSE CODE:** EDF 410

**COURSE TITLE:** SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION

**DATE:** Monday 18<sup>th</sup> December 2023

**TIME:** 8:00 – 10:00am

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## INSTRUCTIONS TO CANDIDATES

- Question ONE is compulsory and carries 30 marks
- Attempt any TWO questions, ONE from each sections A & B. Each carries 20 marks.

**TIME:** 2 HOURS

MMUST observes ZERO tolerance to examination cheating

*This paper consists of 4 printed pages. Please Turn Over*



**1. Compulsory (30 marks)**

a) Define the following terms as applied in sociology and comparative education.

- I. Sociology of education ( 2 marks)
- II. Comparative education (2 marks)
- III. Culture (2 marks)
- IV. Social stratification ( 2 marks)
- V. Social mobility ( 2 marks)

1 b. Justify the teaching and learning of:

- I. Sociology of education to teacher trainee (5 marks)
- II. Comparative education teacher trainee (5 marks)

1c. Giving relevant examples distinguishes between travellers' tales and selective cultural borrowing stages in the development of comparative education (4 marks)

1d. Explain THREE elements that must be there for socialization to take place (6 marks)

**SECTION B: SOCIOLOGY OF EDUCATION.**

2. Discuss any FIVE causes of teenage pregnancy in secondary schools in Kenya and suggest possible solutions. (20 marks)

3. Define symbolic-interactionism theory in sociology hence justify its significance in education (20 marks)

**SECTION C: COMPARATIVE EDUCATION.**

4. Using relevant examples, discuss any FIVE determinants of systems of education in the contemporary society (20 marks)

5. Explain any FIVE challenges facing higher learning in Africa and suggest possible solutions for each. (20 marks)