



(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY

(MMUST)

UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER EXAMINATIONS

FOR THE DEGREE OF

BACHELOR OF EDUCATION (SCIENCE)

MAIN EXAM

COURSE CODE: ESM 311

TIME: 2 HOURS

COURSE TITLE: MATHEMATICS EDUCATION

DATE: 15/12/2023

TIME: 8:00-10:00AM

INSTRUCTIONS TO CANDIDATES

Question 1 is Compulsory and carries 25 marks. Answer ANY OTHER three Questions each carrying 15 marks

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

1.	(a) State the FOUR criteria which a lesson objectives must satisfy	(4 Marks)
	(b) Prepare a 40- minute mathematics lesson on the topic; "How to solve	pairs of linear
	equations simultaneously using the substitution and elimination methods"	(12 Marks)
	(c) State any THREE objectives of teaching mathematics in secondary edu	
		(3Marks)
	(d) Using suitable examples, justify the inclusion of any two of the following	ng topics in the
	mathematics curriculum:-	
	Rational Numbers	
	Algebra	
	• Calculus	(6 Marks)
2.	(a) Briefly explain the meaning of the phrase "a strategy for teaching math	nematics"
		(3 Marks)
	(b) Identify and discuss the main components of a strategy for teaching ma	athematics
	(b) Identify and discuss are main compensationally	
		(12 Marks)
3.	(a) By using suitable examples, explain any TWO major purposes of classroom	
	assessment	(2 Marks)
	(b) Discuss the merits and demerits of including CAT marks in the overall	assessment of
	students at KCSE mathematics	(4 Marks)
	(c) Using suitable examples, describe the major stages in test construction	(9 Marks)
4.	Generate a problem solving model comprising of FIVE stages and ex	xplain what the
	problem solver is expected to do at each stage	(15 Marks)
5.	(a) Distinguish between Behaviorist and the Cognitive theories of learning	g (6 Marks)
	(b) Discuss the major contributions of any ONE of the following pe	rsons and their
	implications in the teaching and learning of mathematics	
	(i) Jerome Bruner	
	(ii) Zulian Dienes	(9 Marks)