

## MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

**MAIN CAMPUS** 

**UNIVERSITY EXAMINATIONS** 

**2023/2024 ACADEMIC YEAR** 

FIRST YEAR FIRST SEMESTER EXAMINATIONS

MAIN EXAMINATION

FOR THE MASTER OF SCIENCE IN PLANT HEALTH
MANAGEMENT

**COURSE CODE: ASL 802** 

COURSE TITLE: ENVIRONMENTAL SOIL PHYSICS

**DATE: 7.12.23** 

TIME: 2-5PM

**INSTRUCTIONS** 

Answer Question ONE and any other THREE Questions

- (a) From your Laboratory practical lessons, briefly explain how soil bulk density and particle-size are determined.

  (10 marks)
  - (b) Identify the soil textural class in each of the following cases using the USDA Soil

    Texture Triangle provided. (5 marks)
    - (i) 95% sand, 5% silt, 5% clay
    - (ii) 5% sand, 90% silt, 95% clay
    - (iii) 65% sand, 34% silt, 65% clay
    - (iv) 53% sand, 47% silt, 44% clay
    - (v) 34% sand, 22% silt, 68% clay
    - (vi) List five physical properties that are dependent on soil texture (5 marks)
  - (c) (i) State five legislations aimed at environmental protection in Kenya (5 marks)
    - (ii) Give five applications of environmental soil physics. (5 marks)
  - (d) State ten approaches to soil moisture conservation in the dryland areas of Kenya

    (10 marks)
- Describe the hydrologic cycle, highlighting the different processes that lead to
  movement and phase changes in water and the effects of anthropogenic activities on
  the cycle.

  (20 marks)
- With specific reference to case studies in Kenya, explain how climatic and edaphic factors can be modified to benefit agricultural production. (20 marks)
- 4. Discuss the phases of soil and their significance in crop production. (20 marks)
- 5. Explain the mitigation measures against environmental pollution to ensure sustained economic development and healthy livelihoods in Kenya. (20 marks)

## **Soil Textural Triangle**

