



*(UNIVERSITY OF CHOICE)*

**MASINDE MULIRO UNIVERSITY OF SCIENCE  
AND TECHNOLOGY (MMUST)**

**MAIN**

**UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER EXAMINATIONS**

**MAIN EXAM**

**FOR**

**THE BACHELORS OF EDUCATION DEGREE**

**(EARLY CHILDHOOD EDUCATION)**

**COURSE CODE: ECD 200**

**COURSE TITLE: PRE-SCHOOL CURRICULLUM**

**DATE: 19<sup>TH</sup> DEC. 2023**

**TIME: 12:00 – 2:00 PM**

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**INSTRUCTIONS TO CANDIDATES**

**ANSWER QUESTION ONE AND ANY OTHER TWO**

1. (a) Explain the following terms
  - I. Implementation [2marks]
  - II. Curriculum [2marks]
  - III. Education [2marks]
  - IV. Evaluation [2marks]
  - V. Integrated [2marks]
- (b) Identify 5 core competences of CBC system of education [5marks]
- (c) Highlight 4 elements of curriculum [4marks]
- (d) Recall four fundamental questions that were raised by Ralph Tyler [1949] [4marks]
- (e) Define three curriculum designs [3marks]
- (f) Give a clear difference between a goal and objective [4marks]
2. (a) Examine differences between 8-4-4 and CBC system of education [7marks]
- (b) Describe wheeler's model of curriculum in diagram forms [5marks]
- (c) Identify reasons as to why ECD teachers should have knowledge on curriculum [5marks]
- (d) Illustrate three types of assessment used in ECD [3marks]
3. (a) Asses stages of curriculum development according to KICD [7marks]
- (b) Illustrate that one must put in mind when developing curriculum for ECD [5marks]
- (c) Analyz teaching approaches used by ECD teachers to deliver knowledge [4marks]
- (d) Identify four curriculum models [4marks]
4. (a) Identify three sources of curriculum objectives [3marks]
- (b) Determine GP Oluoch model of curriculum [4marks]
- (c) Examine types of evaluation used in schools [6marks]
- (d) Explain benefits of using individualized teaching [3marks]
- (e) Illustrate qualities of a good curriculum [4marks]