



**MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY
(MMUST)
FIRST YEAR SECOND TRIMESTER MAIN EXAMINATIONS
2023/2024**

FOR THE DIPOLMA IN SECURITY AND INTELLIGENCE STUDIES

COURSE CODE: SEC/CU/SM/CR/10/6/A

**COURSE TITLE: COORDINATION OF SECURITY
ENFORCEMENT AND COMPLIANCE.**

DATE: 19/12/2023

TIME 9-11AM

INSTRUCTIONS

1. This paper consists of FIVE (5) questions
2. Attempt Question 1 and ANY other TWO Questions

QUESTION 1

- a) Explain the concept, Security Enforcement and Compliance (5mk)
- b) Define the following
- i) Administrative Law (2mk)
- ii) Constitution law (2mk)
- c) Distinguish between Administrative law and Constitution law (6mk)
- d) Explain the relationship between National police service and the Judicial service in the enforcement of Judicial decisions in Kenya. (4mk)
- e) State 3 main purposes of administrative law. (3mk)
- f) The 2010 Kenya Constitution, Chapter 14 on National Security highlights the **three** main organs of National security. Discuss. (6mk)
- g) Give 5 examples of security threats currently affecting Kenya as a country. (2mk)

QUESTION 2

- a) Define the term Security Policy. (2mk)
- b) Distinguish between Physical security policies from Information security policies giving examples for each. (5mks)
- c) There are various legal ways of enforcing security policies. Discuss. (8mks)
- d) Give the importance of carrying out security patrols at the workplace. (5mk)

QUESTION 3

- a) What is a security contract? (2mk)
- b) Explain the powers of a private security guard. (4mk)

c) Explain rules guiding the operations and equipment used by private security service providers in Kenya. **(6mks)**

d) Give 8 services offered by private security companies in Kenya as stated in the Private Security Regulatory Act, 2016, Laws of Kenya. **(8mks)**

QUESTION 4

a) Define legal compliance **(3mk)**

b) Explain monitoring and evaluation as used in legal compliance. **(5mk)**

c) Discuss the procedure for monitoring and evaluation of legal compliance at a workplace. **(12mk)**

