

40



*(University of Choice)*

**MASINDE MULIRO UNIVERSITY OF SCIENCE**

**AND TECHNOLOGY (MMUST)**

**UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER EXAMINATIONS**

**MAIN EXAM**

**FOR**

**THE BACHELOR OF EDUCATION DEGREE**

**COURSE CODE: ECD 300**

**COURSE TITLE: LANGUAGE METHODS IN EARLY  
CHILDHOOD EDUCATION**

**DATE: 5<sup>TH</sup> DEC. 2023      TIME: 12:00 – 2:00 PM**

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

TIME: 2 HOURS

MMUST Observes ZERO tolerance to Exam Cheating

**SECTION A (COMPULSORY 30MARKS)**

**Question One (30 marks)**

- a) Differentiate between the first language (L1) and the second language (L2) (4marks)
- b) Develop a one day lesson plan for teaching reading of three letter words to 5 to 6 year-olds (12marks)
- c) Describe the concept of Auditory Processing Disorder (APD) in language (4marks)
- d) Evaluate the signs and symptoms of APD (10marks)

**Question Two (20marks)**

- a) Describe Five definite stages of development of writing skills in children (10marks)
- b) What is the role of a teacher in children's writing skills acquisition (10marks)

**Question Three (20marks)**

- a) Describe the best audio-visual aids for teaching language to young learners (10marks)
- b) Assess the advantages of audio-visual aids in teaching language (10marks)

**Question Four (20marks)**

- a) Analyze the common errors made by preschoolers in language (10marks)
- b) Using examples demonstrate the best way of correcting such errors (5marks)
- c) Describe an activity to develop 4 to 5 years Old's audience awareness (5marks)

**Question Five (20marks)**

Story telling is a vital teaching and learning strategy in language activities at pre-school,

- a) Evaluate its importance (6marks)
- b) Explain any five types of such stories (10marks)
- c) What should teachers consider during preparation for storytelling (4marks)