110

(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

UNIVERSITY EXAMINATIONS

2023-2024 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER EXAMINATIONS

FOR

THE BACHELOR OF EDUCATION DEGREE

(SPECIAL NEEDS EDUACTION)

COURSE CODE : EPS 402

COURSE TITLE : INCLUSIVE EDUCATION

DATE: 06/08/2024 **TIME: 12:00 – 2:00 PM**

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and Any Other **TWO** Questions

TIME: 2Hours

QUESTION ONE

a) i) Differentiate between Special Needs Education and Special Education Needs (2marks)
   ii) Illustrate the importance of community involvement Inclusive Education (4marks)
b) Explain the roles of a Head Teacher in an inclusive school (6marks)
c) Determine the role of school, community and family environment in Inclusive Education (6marks)
d) Explain the THREE indicators that are pillars of Inclusive Education (6marks)
e) State THREE negative attitudes of parents towards disabled children that are barriers (6marks)

QUESTION TWO

a) Asses FIVE teaching methods that are commonly used to implement Inclusive Learning (10marks)
b) Establish the need for early assessment and intervention of learners with Special Needs (10marks)

QUESTION THREE

a) As a teacher in an inclusive school, how will you develop a whole school policy for inclusive learners with disability (10marks)
b) Explain with examples the growth of teacher training of Special Needs Education in Kenya (10marks)

QUESTION FOUR

a) Asses FIVE objectives of Inclusive Education and explain how they have been achieved (10marks)
b) Citing relevant examples, asses how regular learners can enhance inclusive education in a school environment (10marks)

QUESTION FIVE

a) Examine how collaboration and consultation can be used to stabilize Inclusive Education in a Kenyan School (20marks)