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(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY

(MMUST)

MAIN EXAMINATION MAIN CAMPUS

UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

1ST YEAR, 2ND SEMESTER EXAMINATIONS

FOR THE DEGREE OF MASTERS OF EDUCATION IN SPECIAL NEEDS EDUCATION.

COURSE CODE : MSE 805

COURSE TITLE : GUIDANCE AND COUNSELLING FOR FMAILIES AND CHILDREN WITH SPECIAL NEEDS

DATE: 29/07/2024

TIME: 2:00 – 5:00 PM

INSTRUCTIONS TO CANDIDATES

Answer any FOUR (4) questions

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

QUESTION ONE

Citing relevant examples, explain how the Principles of counselling enrich counselling process in client centered and group counselling approaches. (15 marks)

QUESTION TWO

Justify how theories of counselling can neutralize the parents and the disabled students can be enabled to cope with the Psychological issues enhanced by disabling condition in a family. (15 marks)

QUESTION THREE

a) Synthesize how Defence mechanism influence the behaviour and the emotions of disabled students. (8 marks)

b) Establish how a Guidance and Counselling staff in a school will minimize the influence of defence mechanism among disabled students. (7 marks)

QUESTION FOUR

Analyze the symptoms of antisocial personality disorder providing essential examples how a Guidance and Counselling therapist will exploit then while in a counselling session (15marks)

QUESTION FIVE

With relevant examples, describe the interventional strategies that favours the management of students with Special Needs in an Inclusive Learning Environment. (15 marks)

QUESTION SIX

Citing appropriate examples, explain THREE major counselling skills that are often applied when providing counselling services to the clients in a school situation. (15 marks)