(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

2ND SEMESTER EXAMINATIONS

MAIN EXAMINATION

FOR THE DEGREE OF MASTERS IN SPECIAL EDUCATION

COURSE CODE: MSE 806

COURSE TITLE: ALTERNATIVE AND AUGMENTATIVE COMMUNICATION FOR LEARNERS WITH SPECIAL NEEDS

DATE: 31/07/2024 **TIME: 2:00 – 5:00 pm**

INSTRUCTIONS TO CANDIDATES

ANSWER ANY 3 QUESTIONS

1. (a).Citing relevant examples, differentiate between Augmentative and Alternative communication **(10 marks)**

   (b) Explain factors that you need to consider when developing AAC to be used by learners with Disabilities **(5 marks)**

2. **(a)** Explain the benefits of using AAC among learners with communication difficulties (5 marks)

   (b) (a) Citing relevant examples differentiate between high technology and low technology AAC devices **(10 marks)**

3. (a) Citing relevant examples, describe areas that you need to consider when identifying communication needs among learners with communication difficulties **(5 marks)**

3. (b) Analyze the importance of multidisciplinary assessment approach in assessment of learners with communication difficulties (**15 marks)**
   (8marks)

4. (a) Explain the importance of identifying the communication needs of a learner when assessing learners with communication difficulties **(10 marks)**

   (b) Explain the advantages of using Picture Exchange Communication in addressing the Communication Needs of learners with ASDs **(5 marks)**

5. (a) Citing relevant examples, describe the four components of **SETT** framework **(8 marks)**

   (b) You have been tasked by your school to implement SETT Framework in your Inclusive class, Explain any **7** considerations that you need to make before Implementing the framework **(7 marks)**

6. (a) Explain any **Ten** barriers to effective communication for learners with Communication difficulties (**10 marks)**

   (b) Analyze challenges that are encountered by teachers while using AAC devices in an Inclusive programme **(5 marks)**