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(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

UNIVERSITY EXAMINATIONS

2023/2024 YEAR

FOR

THE MASTER OF EDUCATIOIN DEGREE

(SPECIAL NEEDS EDUCATION)

COURSE CODE: MSE 807

COURSE TITLE: BEHAVIOR MANAGEMENT AND INTERVENTIONS FOR LEARNERS WITH SPECIAL NEEDS

DATE: 01/08/2024 **TIME:** 2:00 – 5:00 PM

INSTRUCTIONS TO CANDIDATES

ANSWER ANY **FOUR** QUESTIONS.

TIME: 3 Hours

1. a) Explain how a teacher can detect challenging behavior classroom situation (7Marks)

   b) Discuss how challenging behavior can be addressed in an inclusive setting (8marks)

2. With relevant examples, discuss behavior mistakes teachers are likely to make when teaching an inclusive class (15 marks)

3. a) Explain what you understand by the terms behavior management techniques (3 marks)

   b) Explain how challenging behavior can be managed in a classroom setting under the following
   i) Rules (5 Marks)
   ii) Schedules (5 marks)
   iii) Classroom planning (5 Marks)

4. a) Explain the difference between social skills and social competence as used in behavior management course (3 marks)

   b) Discuss the importance of social skills development in inclusive settings within Kenyan schools (12 marks)

5. a) Discuss what is meant by optimal learning environment (3 marks)
   b) Explain any SIX strategies that can be used by a teacher to achieve an optimal inclusive learning environment in Kenyan schools (12 marks)

6. a) Explain how a teacher can identify emotional and behavior disorders in inclusive setting in Kenya be identified (5 marks)
b) What advice can you give teachers planning to teach learners with emotional and behavior disorders in Kenyan schools (10 marks)